



Welcome to a new week!

Reading Read From Seed to Plant

If you have your Journey's Book Volume 2, you can find it on page 348.
If you don't have the book, you can read it here:

https://www.youtube.com/watch?v=Rb7n_B8kzNY

Take time to investigate the text and graphic features. If you are watching the video, you will need to pause it on each page. Talk about them with someone from home.

Begin Seed Project:

1. Collect the supplies for your project: beans, paper towel, Ziploc bag, tape.
2. Run water over the paper towel so it is damp but not dripping.
3. Fold the wet paper towel and place the bean seeds inside.
4. Put them in the plastic bag. You can close it partially but leave a little room open for air to flow through.
5. Hang your bag in a window that gets a lot of sunlight.
6. Check your seed daily to observe changes and add water as needed.
7. Start a journal. Draw a picture and give a description of what the beans look like today. Put the date on it. Add a journal entry every couple days including a picture and observations of changes.

Writing This week we will be going back to color coded writing. See the page at the bottom of this document for an example. You will answer the prompt by writing a topic sentence in green, 3 detail sentences in blue,

and 1 conclusion sentence in red or black (if you do not have these colors at home, you can substitute them out for anything you have). Feel free to use markers, pencils, pens, or any type of writing utensil you have. Your prompt for today is:

What is your favorite day of second grade so far and why?

(I will answer this question in the example at the end of this document. Make it your own and don't forget to use plenty of detail!)

Math This week we will be reviewing word problems.

Jaynie went to the store to buy seeds and plants to planting a garden. She bought 18 packs of cucumber seeds and 27 packs of summer squash seeds. She also bought 3 tomato plants. If every seed sprouts successfully, how many plants will Jaynie have in her garden?

What information is important?

What is the problem asking?

How did you solve the problem?

Activity Prepare your seed project. Follow the directions provided by your teacher.



Reading Reread From Seed to Plant

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Talk about these questions with someone at home.

Discussion Questions:

1. What information is found only in the pictures?
2. How are the plants that grow in a garden different from plants that grow in nature? Use text evidence in your answer.
3. What are some ways that animals help new plants grow?
4. What are some seeds that you eat?

Writing You will follow the same process as Monday. Your prompt today is:
Why are plants important?

Math Zander was canning vegetables for the winter. He brought back 48 total vegetables from his garden. 20 of those vegetables were tomatoes. He also brought back 8 carrots and 12 peppers. How many eggplants did he bring back?

What information is important?

What is the problem asking?

How did you solve the problem?

Activit Tell someone what you think will happen to the seeds in the baggie.

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Practice
Mindfulness

Practice deep breathing. Breathe in for a count of four, hold your breath in for seven, breathe out for eight. Repeat for a couple minutes.

If you like guided mindfulness, you can try one from [gonoodle.com](https://www.gonoodle.com/). Parents can sign up for a free account.

Miss Heidi

Check out Miss Heidi's page of activities and pick a couple to try. <https://padlet.com/hrlucas/7hpyc3p0u94g43ey>

Healthy
Habits

Have you ever tried sunflower seeds as a snack? How about pumpkin seeds? Do you like them? What other healthy snacks do you enjoy eating? Discuss with someone at home.

Art

Think of a beautiful field of flowers, blowing in the breeze. Draw what you see in your mind. Share your drawing with your teacher!



Reading Watch the videos.

How does a seed become a plant?

<https://www.youtube.com/watch?v=tkFPyue5X3Q>

Root Growth Timelapse

<https://www.youtube.com/watch?v=Y6vgAnMhGxs>

Bean Plant Timelapse

<https://www.youtube.com/watch?v=w77zPA+VTuI>

It's your turn to be the illustrator for an informational text. Draw and label the parts of a plant. You can use the story from this week, the videos, or other resources.

Writing Follow the same process as Monday and Tuesday. Your prompt for today is:

What is your favorite plant and why?

Math Jordan planted a field of corn. She had 250 stalks of corn. She took 172 stalks to the farmers market, she gave away 33 stalks of corn to charity. How many stalks of corn did Jordan have left in her garden?

What information is important?

What is the problem asking?

How did you solve the problem?

Activit Examine your baggie. Do you notice any change?

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Reading Read for fun! There is no written assignment today. Just sit down and enjoy reading something you choose. You can lay in the sun, on your couch, sit at a table, or build a fort with pillows and blankets!

Writing Take this time to review and edit your writing from Monday, Tuesday and Thursday. If you are all caught up and have edited your writing, answer this prompt:

Think of one of your family's traditions. Explain what the tradition is and why it is important to you.

Math Ethan and his dad were snapping and stringing green beans for dinner. Dad prepared 114 green beans. Ethan prepared 27 more than dad. How many green beans did Ethan and Dad snap and string for dinner in all?

What information is important?

What is the problem asking?

How did you solve the problem?

Activity Examine the baggie. Do you notice any changes in the bag?

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Writing Example:

What is your favorite day of Second Grade so Far and Why?

My favorite day of second grade so far has been the first day of school.

I loved the first day of school because it was the day I met all of my students for this year.

It was so much fun to meet them and start getting to know their personalities.

We played many games to get to know each other and we started talking about our expectations as a class.

I would love to relive the first day of second grade with my favorite students!